smart AInnovators

Multiplier Event in Greece

24/05/2024

Lead partner: ATLANTIS ENGINEERING AE

smartAInnovators: Promoting AI-driven digital Transformation and innovation in VET Schools for social change and better Skills match with the labour market

Project number: 2021-1-PL01-KA220-VET-000033011

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CONTEXT

Grant agreement	2021-1-PL01-KA220-VET-000033011
Programme	Erasmus+
Key action	Cooperation for innovation and the exchange of good practices
Action	Strategic Partnerships
Project acronym	smartAInnovators
Project title	smartAInnovators: Promoting AI-driven digital Transformation and innovation in VET Schools for social change and better Skills match with the labour market
Project starting date	01/01/2022
Project duration	30 months
Project end date	01/07/2024

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Description of the Event

Date	24.05.2024
Place/City	*Ermou 21, Thessaloniki*
Coordinator name and email	*Natasha Nikolaidou* *nikolaidou@atlantis-engineering.com*
Number of participants	*28*
Agenda	*11.30-11.45: Arrival – registrations* *11.45-12.00: Welcome and introduction to the event by the VET centre representative* *12.00-13.00: SmartAI project presentation* *13.00-14.00: Presentation of the educational platform* *14.00-14.15: Break* *14.15-15.15: Discussion on National and International Hackathons with Antigoni Krikeli, participant of the events* *15.15-15.30: Questions – Discussion* *15.30-15.45: Closing remarks - Questionnaires*
Description of activities	*The multiplier event took place at the premises of a private VET centre located in the heart of Thessaloniki. Students but also teachers from various departments of the school attended. During the event, the project as well as its objectives were presented, followed by a demonstration of the project website and the educational platform, specifically focusing on the modules developed by the consortium.* *After a short break, a discussion was initiated around the National and International Hackathons which took place during the project lifetime. Antigoni Krikeli, who participated in the Hackathons, attended the event in order to share her experience on both the events and the project material. This part of the event was more interactive and engaging for the audience. Listening to a fellow student talk about the Hackathons, the participants of the event were interested in finding out more details not only about the Hackathons activities but also about the projects that were developed during them.* *In the end, after the conclusion of the discussion, evaluation questionnaires of the event were distributed along with the project leaflet. Participants were encouraged to visit the project website in order to find out more information regarding the project and sign up on the platform.*

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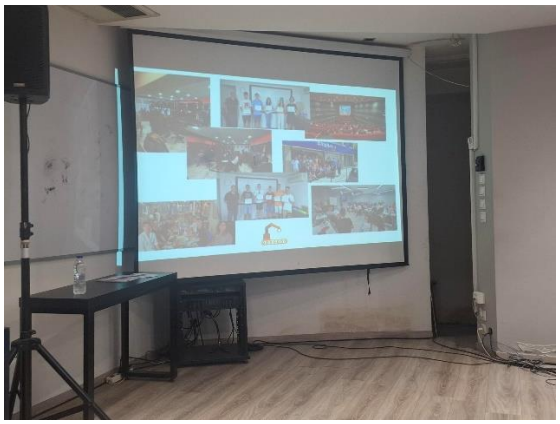
Photos/Screenshots



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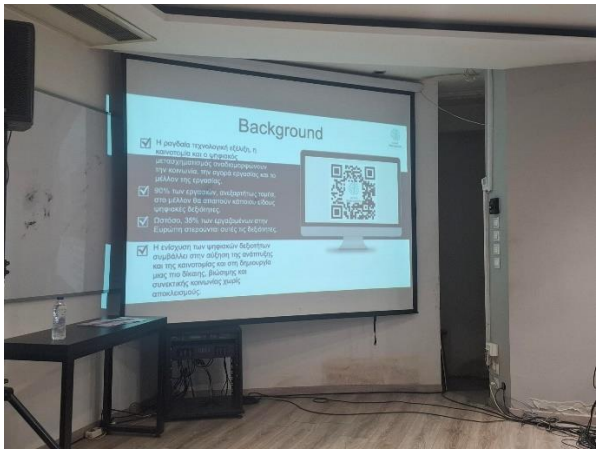

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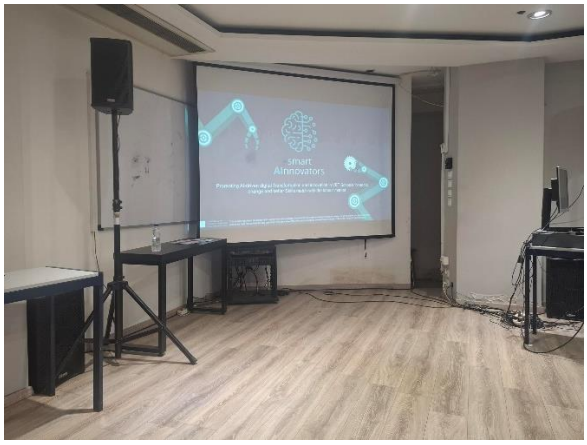

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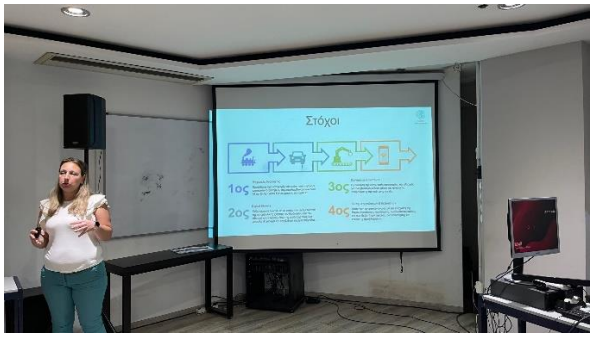

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Dissemination Material

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